Student Driven Community Service

Course Objective: Students will choose to include student driven community service projects into their own classrooms.

On-going Learning Activities: Implementation Plan and Learning Journal

Unit 1: Defining Student Driven Community Service

Unit Objectives

- The learner will classify the concept of "community service" by writing a definition in his or her own words.
- The learner will classify the concept of "student driven" by writing a definition in his or her own words.
- When presented with several projects, the learner will classify the projects as examples or non-examples of student driven community service.

Learning Activities

- Read several definitions of community service and student driven
- Synthesize key points to generate definitions of community service and student driven
- Watch video example of student driven community service
- Compare examples and non-examples of student driven community service to generate a list of criteria.
- Continue to modify list of criteria as needed as you use it to judge examples and non-examples.

Unit 2: Comparing Models of Student Driven Community Service

Unit Objectives

- When presented with various models, the learner will identify the key steps that must be included in every model of student driven community service.
- The learner will state in writing the steps in an adopted or adapted model of student driven community service project.
- The learner will generate, in writing, a description for each step of a student driven community service project.

Learning Activities

- Watch video summarizing one model of student driven community service. Make notes of steps and key activities of each.
- Compare several models of student driven community service.
- Identify key features of every model.
- Adopt or adapt one of the models. List out the steps of the model, and explain each in learner's own words.

Unit 3: Incorporating Student Driven Community Service

Unit Objectives

- The learner will identify a curricular unit or topic in their own curriculum into which a student driven community service project could be incorporated.
- The learner will generate an explanation in writing of how student driven community service projects can fit into their own subject area.
- The learner will classify examples from non-examples of student driven community service projects supporting curriculum.

Learning Activities

- Read examples of how other teachers have incorporated student driven community service into a variety of subject areas. Make notes of community and curriculum connections.
- Reflect on one's own units and identify community connections.

Unit 4: Student Driven Community Service and the Common Core Standards

Unit Objectives

- The learner will generate a list of standards to demonstrate that student driven community service projects align with National Common Core Standards.
- The learner will classify standards as related or not related to student driven community service projects.

Learning Activities

- Read examples of how standards at various grade levels fit student driven community service.
- Given a standard, learners will identify how student driven community service meets this standard.
- Search within Common Core standards for more standards that apply to their teaching and identify how student driven community service meets the standard

Unit 5: Generating a Plan

Unit Objectives

- The learner will identify useful resources from non-useful ones.
- The learner will demonstrate the ability to adopt or adapt given resources for use in his or her own project.

Learning Activities

- Identify the prerequisite knowledge one will need to teach before introducing the project.
- Read an introduction on using and adapting resources.
- Learner will view and analyze resources for each step in the process, identifying desired resources and placing them within their implementation plan.