Individual Group Member Evaluation Rubric

Name of Group Member:_____

Category	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Contribute	Comments on Contribution:			
Research & Gather Information	Does not collect any information that relates to the topic	Collects very little information—some relates to the topic	Collects some basic information—most relates to the topic	Collects a great deal of information—all relates to the topic
Share Information	Does not relay any information to teammates	Relays very little information—some relates to topic	Relays some basic information—most relates to topic	Relays a great deal of information—all relates to topic
Be Punctual	Does not hand in any assignments	Hands in most assignments late	Hands in most assignments on time	Hands in all assignments on time
Take Responsibility	Comments on responsibility:			
Fulfill Team Role's Duty	Does not perform any duties of assigned team role	Performs very few duties	Performs nearly all duties	Performs all duties of assigned team role
Share Equally	Always relies on others to do the work	Rarely does the assigned work—often needs reminding	Usually does the assigned work—rarely needs reminding	Always does assigned work without having to be reminded
Value Other's Viewpoints	Comments on valuing other teammates:			
Listen to Other Teammates	Is always talking—never allows anyone else to speak	Usually doing most of the talking—rarely allows others to speak	Listens, but sometimes talks too much.	Listens and speaks a fair amount.
Cooperate With Teammates	Usually argues with teammates	Sometimes argues with teammates	Rarely argues with teammates	Never argues with teammates
Make Fair Decisions	Usually wants to have things his or her way	Often sides with friend instead of considering all views	Usually considers all views	Always helps team to reach a fair decision

Chart adapted from: Doyle, T. (2008). *Helping students learn in a learner-centered environment:*
A Guide to facilitating learning in higher education. Sterling: Stylus Publishing (169).

Other Constructive Feedback:
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