Teaching vs. Facilitating
A task to think over

• Are there any differences between TEACHING and FACILITATING? Write the conclusions.
• Report your conclusions in the class discussion space.
What is facilitation?

• = bringing out and focusing the wisdom of the group, often as the group creates something new or solves a problem.

Hogan (2002)
Teaching vs. Facilitating

• A process whereby a teacher leads a group of students in acquiring new skills, knowledge, or understanding.

• Helping/making it easy for students to learn together in a group, or to achieve something together as a group.
Teaching vs. Facilitating

• Most subject area teaching involves telling and teaching the students. Measurable outcome at the end.

• Involves helping the students to discover by themselves.
<table>
<thead>
<tr>
<th>Content expert</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presents information</td>
<td>Guides process</td>
</tr>
<tr>
<td>Provides the right answers</td>
<td>Provides the right questions</td>
</tr>
</tbody>
</table>
Moving from teaching to facilitating  

From teaching to facilitating timeline  

Adapted from Hulda Danielsdóttir  

Mercè Bernaus  
mbernaus@uab.es
Moving from teaching to facilitating Timeline

• Draw your own *Teaching to Facilitating Timeline*.
Teacher’s Effective Ways to Facilitate

• Give suggestions that can help teachers to facilitate.
• Report your suggestions in the class discussion group.
Teacher’s Effective Ways to Facilitate (feedback)

• Problem of getting wider understanding (read teachers, parents, etc.) that facilitating is learning, despite apparent noise + mess
• Motivation for teachers: eg. Need to make daily life enjoyable + rewarding experience for kids and teacher through project based approaches.
• Catching up with students knowledge
• Preventing tendency of thinking you are an expert (do not be afraid to say I do not know)
• If you want to learn something new, teach it.
• Find interesting material.
• Be a good listener.
• Do not be afraid to delegate and empower.
• Be aware of needs, understand need
• Determine right questions.
• Be creative – not stick to strict curriculum.
• Ongoing professional training specially improving self + seminars.
• Reflect and evaluate your performance.
Teacher’s Effective Ways to Facilitate (feedback)

• Be flexible.
• Be creative and up to date.
• Use different techniques.
• Show students you love them.
• Do not repeat the same things year after year (for example, after 20 years of teaching you teach in the same way as your 1st year of teaching).
• Do not allow your students to drink from a bottle, let them go to the river.
• Offer skills that lead to learning.
• Surprise your students.
• Do not focus on yourself.
• Respect each one of your students. Each one is different and special.
• Do not make fun of your students.
• Listen actively and comprehensively to your students.
• During the transitional period from a teacher to a facilitator, you need to be aware of your techniques so as not to go backward into being a teacher.