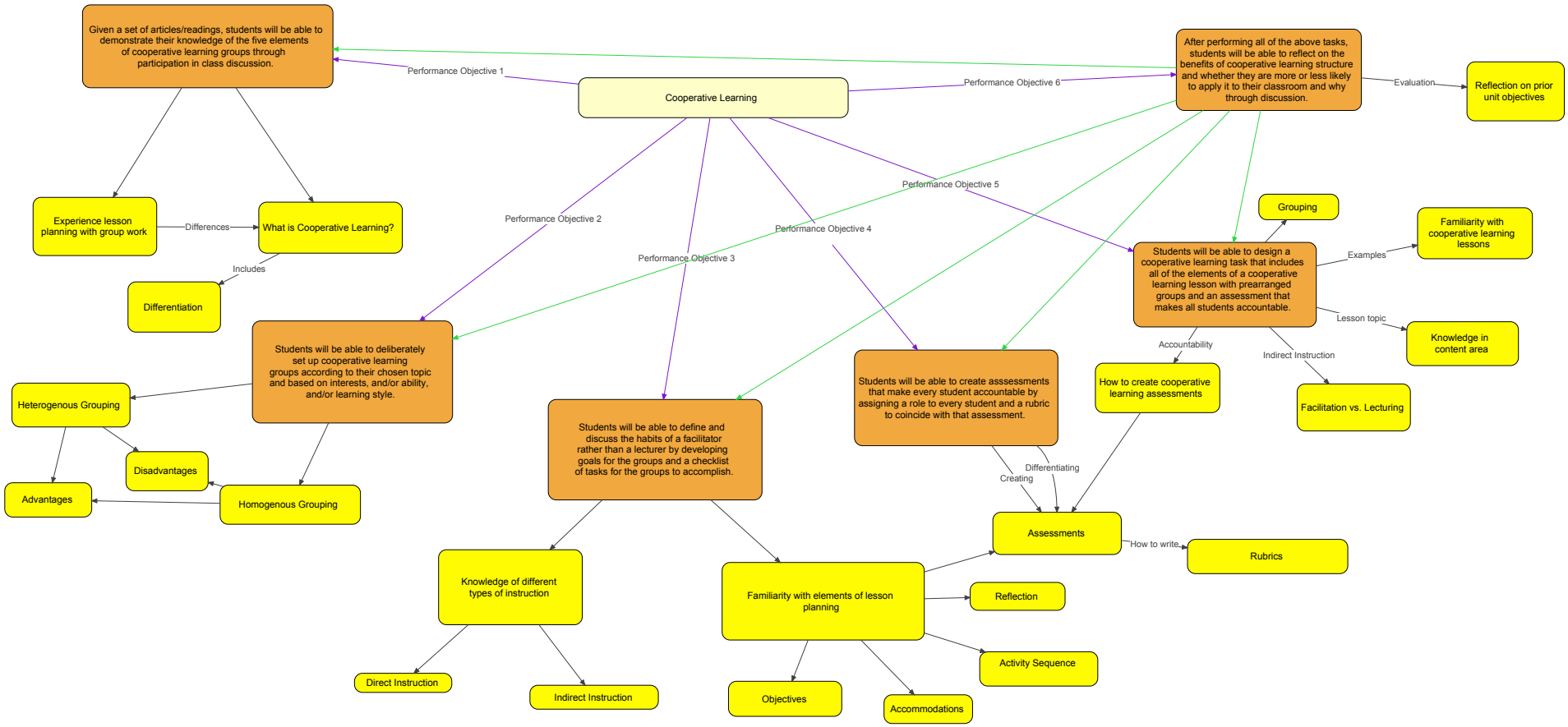

Given a set of articles/readings, students will be able to demonstrate their knowledge of the five elements of cooperative learning groups through participation in class discussion.
Performance Objective 1
Cooperative Learning
Performance Objective 6
After performing all of the above tasks, students will be able to reflect on the benefits of cooperative learning structure and whether they are more or less likely to apply it to their classroom and why through discussion.
Evaluation
Reflection on prior unit objectives
Experience lesson planning with group work
Differences
What is Cooperative Learning?
Includes
Differentiation
Performance Objective 2
Performance Objective 3
Performance Objective 4
Performance Objective 5
Grouping
Familiarity with cooperative learning lessons
Students will be able to design a cooperative learning task that includes all of the elements of a cooperative learning lesson with prearranged groups and an assessment that makes all students accountable.
Examples
Lesson topic
Knowledge in content area
Accountability
Indirect Instruction
How to create cooperative learning assessments
Facilitation vs. Lecturing
Students will be able to deliberately set up cooperative learning groups according to their chosen topic and based on interests, and/or ability, and/or learning style.
Heterogenous Grouping
Disadvantages
Advantages
Homogenous Grouping
Students will be able to create asssessments that make every student accountable by assigning a role to every student and a rubric to coincide with that assessment.
Differentiating
Creating
Students will be able to define and discuss the habits of a facilitator rather than a lecturer by developing goals for the groups and a checklist of tasks for the groups to accomplish.
Assessments
How to write
Rubrics
Knowledge of different types of instruction
Familiarity with elements of lesson planning
Reflection
Activity Sequence
Direct Instruction
Indirect Instruction
Objectives
Accommodations