Analogy Activity

Objective: Students will construct an analogy representing the three major parts of a research paper.

Instructor's notes:

1. Begin by defining and explaining the major parts of a research paper
   a) The Introduction
   b) The Body
   c) The Conclusion
2. Provide a model for each of the three parts mentioned above. These examples could be posted on a page in the wiki.
3. Define the term analogy. (See definition below.)

   a·nal·o·gy

   ☒əˈnæl ə dʒiShow Spelled [*uh*-**nal**-*uh*-jee] Show IPA
   noun, plural **a·nal·o·gies.**
   1.
   a similarity between like features of two things, on which a comparison may be based: *the analogy between the heart and a pump.*
   2.
   similarity or comparability: *I see no analogy between your problem and mine.*

   (from dictionary.com).

4. Provide students with examples of analogies.

5. Begin by asking students to create a small (1 or 2 sentence analogy).

6. Demonstrate for students how they can create an analogy.

   For instance, a research paper is like a tube of toothpaste



   The cap represents the introduction, the middle section of the tube is equivalent to the body, and the conclusion is represented by the bottom of the tube.

Any objects that can be divided into groups of three will work.

Make this a fun activity. Students can work in teams to develop an analogy, and later vote for the best analogy in the class.