

## Unit Two

### How to use Mind Maps Using Paper?



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# Objectives

- Learn how to create your very own Mind map using the required software.
- Watching video on Mind Maps
- Learn how to absorb the information on your own and draw connections from the material when learning a new topic.
- Learn how to start with a main topic and how to branch off into different subtopics.

# Watch video from YouTube

- **How To Use Mind Maps For Studying Video**

<https://www.youtube.com/watch?v=PxwYcW3E5Mw> (link on KNILT website)

- Video explains how Mind Mapping can be used in class using pen and paper.

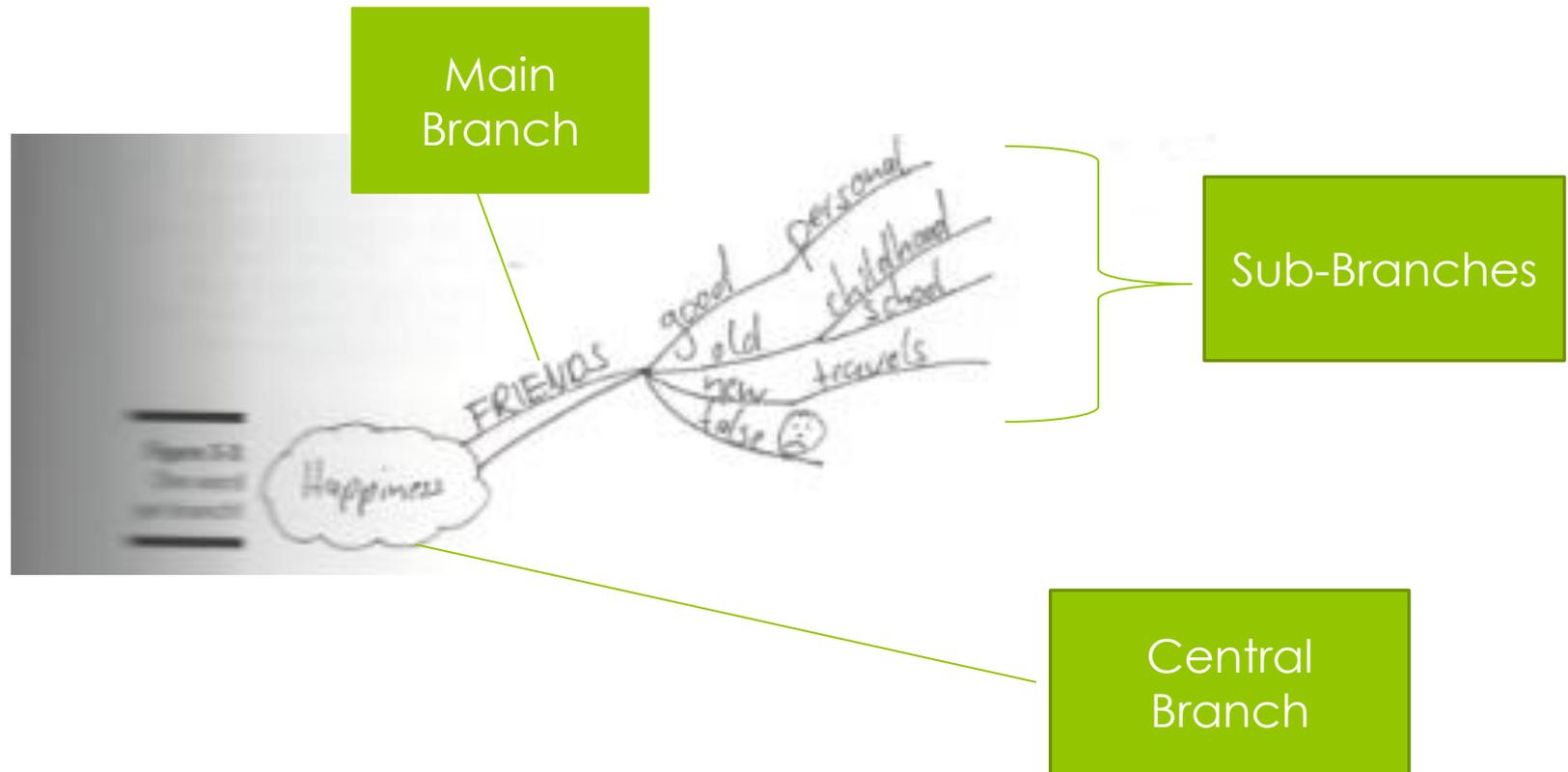
# Notes About Central/Branching Topics

- **Main Idea** or **Central Idea** starts in the middle of your page or computer screen which is the topic or the title of the book.
- **Main Branches** are connected to the central idea and display themes to a mind map like chapters in a book.
- **Sub-Branches** are connected to the main branches (chapters in a book) and contain minor and details information of the Mind Map.
- Reference: Mind Mapping for Dummies

# Notes Continued About Central/Branching Topics

- A mind map is like a tree and branches outward. When branching it always has to connect to each other. If a sub branch is added to a branch put it at the end of the branch. There is be one key word per branch. The mind map should be clear and orderly.
- Reference: *Mind Mapping for Dummies*

# Example of Mind Mapping Using Branching



These are some symbols that can be used to explain and strengthen your ideas in Mind Mapping

# Symbols

Figure 3-5 summarises the meaning of the symbols most frequently used by me.

	Increases		For example
	Decreases		Positive
	Consequence		Negative
	Contrast		Focus
	Dependent on		Idea
	Author / Source		Target

Figure 3-5:  
Summary of  
symbols.

# Activity 1: Question 1 and 2:

- Please look at Question on website.

## *Mind Mapping as a Brain-Friendly Technique*

All the aspects of brain function alluded to so far are combined in the Mind-Mapping technique.

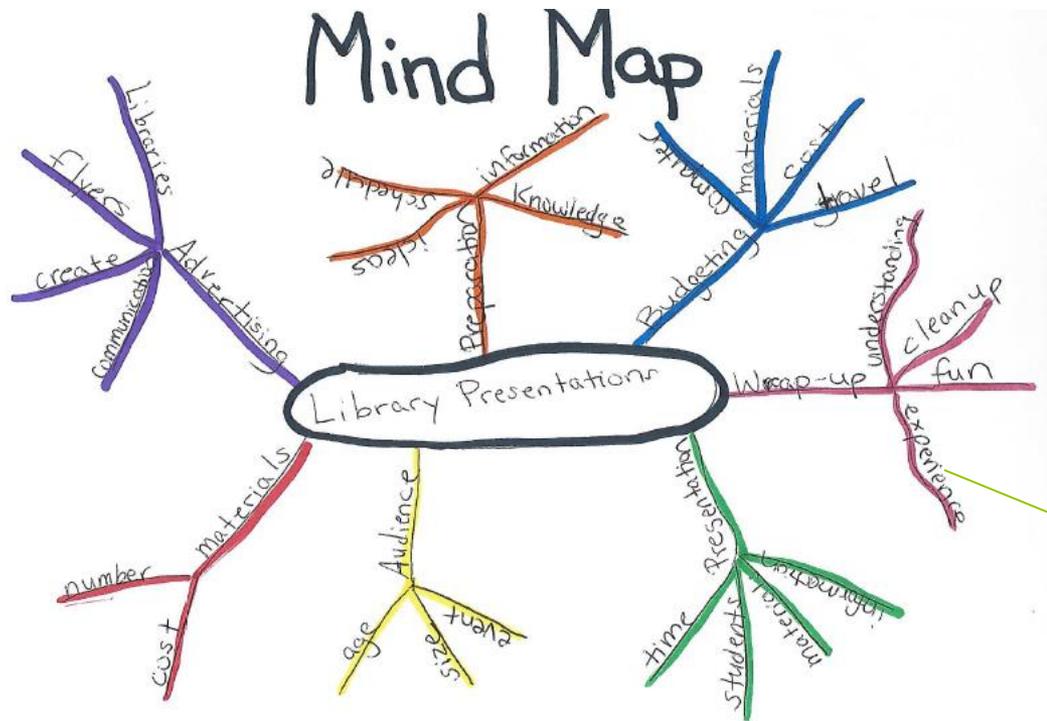


Figure 4-3:  
Frontpiece  
of a book.

# Reading

- On the website please read the article, "**Collaborative Mind Mapping**"
- This article explains Mind Mapping and explains a lesson in a classroom using Mind Mapping.

# Mind Map Using Paper



This is an example of a mind map that I created.

# Activity 2: Question 3

- Question will be on KNILT Website.



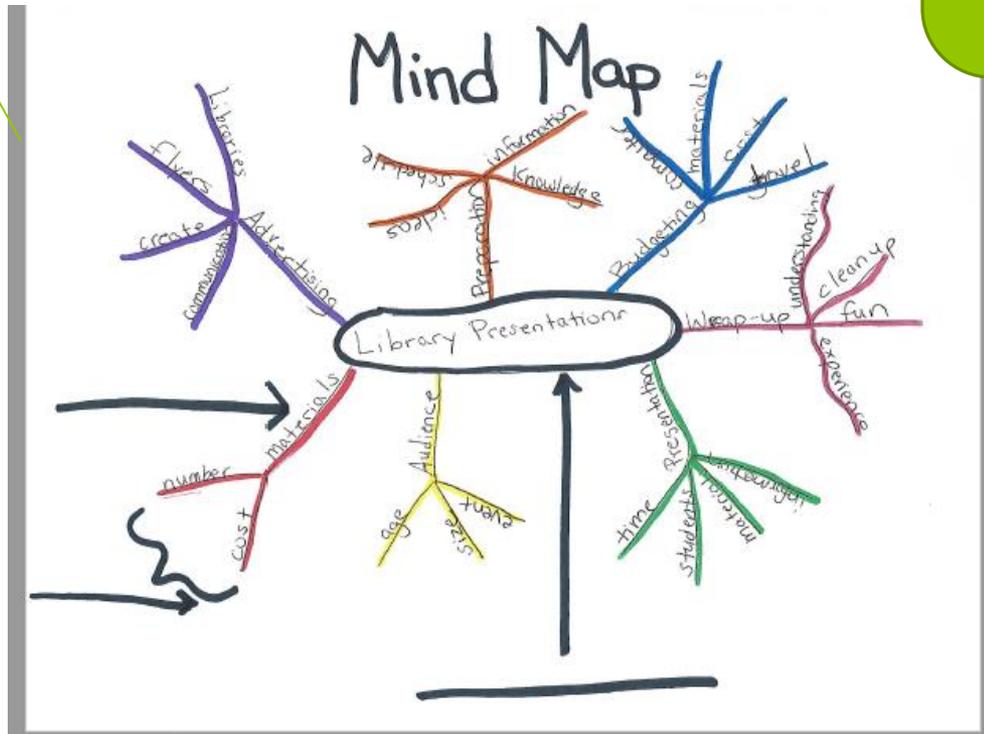
## Activity 2: Mind Map Using Paper

- Referring to the "Collaborative Mind Mapping" article you are going to complete with your group.
- Just like in the article the students creating mind mapped using your own career. You are going to sign up using a Excel spreadsheet.
- Excel spread will be located on KNILT website.
- After everyone signs up I will place you in groups of 4 or 5 to work together to create your own Mind Map.

This map will be on the website to download in a PDF file

# Mind Map

Fill in the blanks and determine which sections are the **Central Topic**, **Main branch**, and **Sub-Branch**



# Reflection

- Answer the reflection on the KNILT website



# References:

- **Classria. How To Use Mind Maps For Studying. (2015). Retrieved from:**<https://www.youtube.com/watch?v=PxwYcW3E5Mw>
- Collaborative Mind Mapping. (2016). ENGLISH TEACHING FORUM. Golbal Publishing Soutions. Rtrieved from: [americanenglish.state.gov/english-teaching-forum](http://americanenglish.state.gov/english-teaching-forum)
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