

Maximizing Use of the Target Language in Language Classrooms

Unit 1	Unit 2	Unit 3	Unit 4
<p>Purpose of increasing use of the TL</p> <p>Learner will understand the purpose for maximizing use of the TL in language classrooms</p> <p>Activity: Learner will view a power point/watch a video where instructors are maximizing use of the TL and be able to explain why a goal of 90% TL use is expected.</p>	<p>Methods for maximizing use of the TL</p> <p>Learner will understand the difference between effective and non-effective strategies for maximizing use of the TL</p> <p>Activity: Learner will review case studies to determine whether or not effective maximization of TL strategies is being implemented</p>	<p>Implications of maximizing use of the TL in language classrooms</p> <p>Learner will understand the implications of maximizing use of the TL for educators and students</p> <p>Activity: Learner will review video/power point to understand the benefits to education for teachers and students in maximizing the use of the TL in language classrooms</p>	<p>Are effective strategies being implemented to maximize use of the TL</p> <p>Learner will evaluate classroom scenarios to determine whether or not effective strategies for maximizing use of the TL are being implemented</p> <p>Activity: Learner will complete an assessment based on classroom scenarios to identify effective classroom strategies for maximizing use of the TL in classrooms</p>