

Student Survey Results

Out of 57 student surveys:

When asked if they felt confident sharing their personal experiences in class:

49 responded “sometimes”

11 responded “always”

6 responded “never”

The most likely reasons for students to not be participating in class were that they:

49% – didn’t know the answer

42%– felt another student would have a better answer

37%—feared they had the wrong answer

When asked about the strategies they used to keep a conversation going they said, that they:

98%--ask questions about the experience

81%-- react to the other speaker’s experiences

77% -- about personal experiences

46%-- make encouraging statements

When asked how likely they are to utilize these strategies in the context of the classroom, they said that they:

37%-- would like to try

37%--maybe would use these strategies

21% -- already use them in class

19%--would not likely use them in class

The reason they were not already using them in class were that they:

46% --don’t like to

39%--felt that teachers should run class

26%--already were using them

9%-- felt they needed help learning to use these strategies

When asked to provide a reason for not liking to use these strategies in class, the most popular response was that they didn't feel that others cared about what they had to say, that they didn't want to share what they had to say with others, or that they don't like talking in class because of how others were perceive them.

These students felt that they were most likely to remember information if they:

58%-- saw the information

51%--discovered and discussed the information

19%--were told the information

If they disagree with what a classmate has to say, they would most likely respond by:

60%-- keeping to themselves

53%-- offering a different perspective

14%--posing a question

When they don't understand something that a student says, they are most likely to:

44%-- keeping to themselves

44%--ask the student for clarification

32%--ask the teacher for clarification

If they answered that they kept it to themselves in either of these two questions, their most common written responses for why were: they didn't want to make their classmate feel bad, they didn't feel like they were a good arguer, that eventually understand if they don't initially, or that they didn't feel like their classmates cared or needed to know about their opinions.

They felt comfortable verbally offering suggestions or alternatives to classmates if:

74%-- the student is a friend

37%-- it is any student in class

7%-- of the students surveyed don't offer suggestions to other students

When asked if they wished that students has more of a role in the classroom, where they were learning from other students:

61% said "Yes"

48% said “No”

When asked if they preferred to learn by having a teacher teach and the learners listen:

61% said “Yes”

42% said “No”