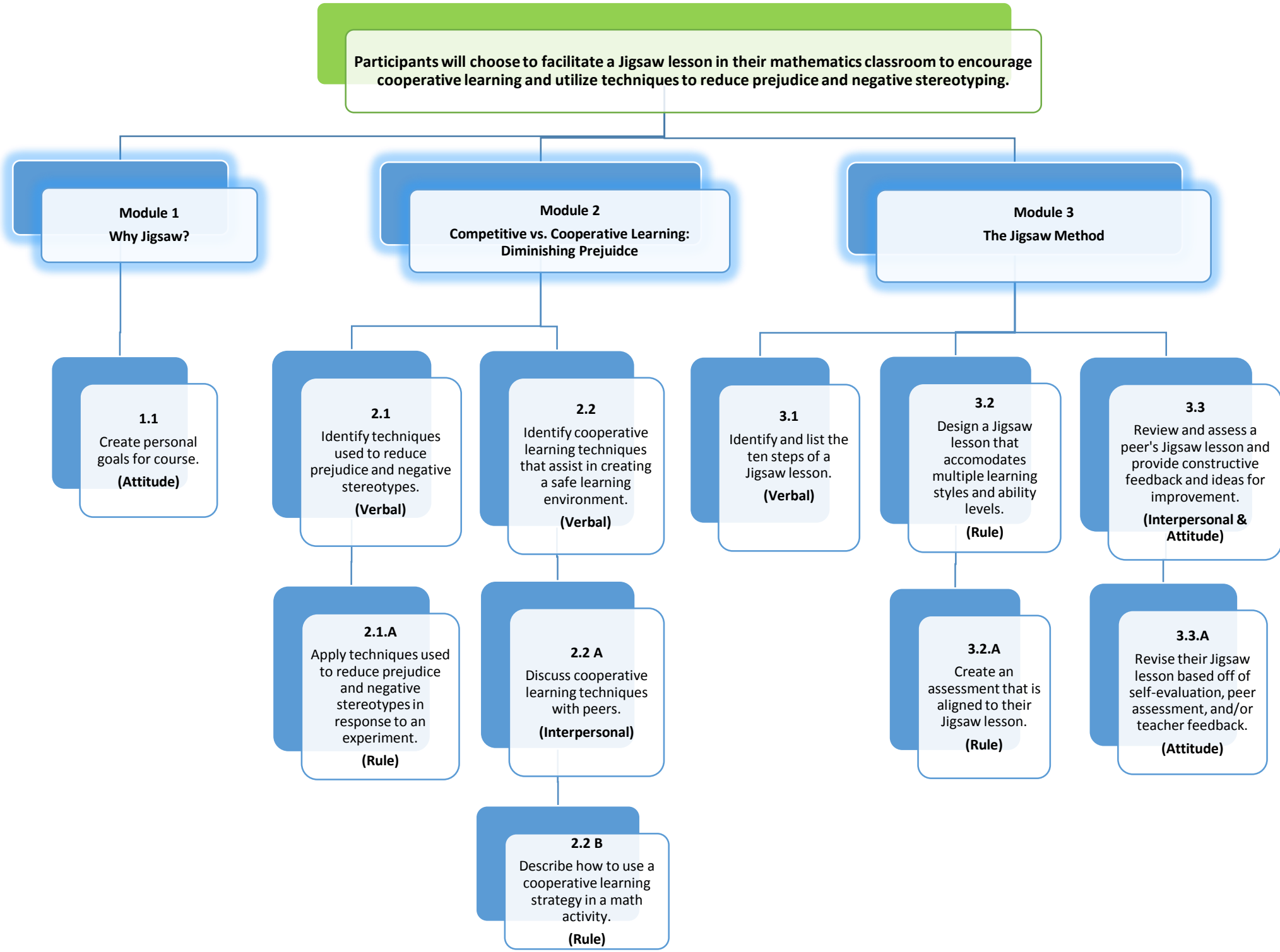

Participants will choose to facilitate a Jigsaw lesson in their mathematics classroom to encourage cooperative learning and utilize techniques to reduce prejudice and negative stereotyping.
Module 1
Why Jigsaw?
Module 2
Competitive vs. Cooperative Learning: Diminishing Prejuidce
Module 3
The Jigsaw Method
1.1
Create personal goals for course.
(Attitude)
2.1
Identify techniques used to reduce prejudice and negative stereotypes.
(Verbal)
2.2
Identify cooperative learning techniques that assist in creating a safe learning environment.
(Verbal)
3.1
Identify and list the ten steps of a Jigsaw lesson.
(Verbal)
3.2
Design a Jigsaw lesson that accomodates multiple learning styles and ability levels.
(Rule)
3.3
Review and assess a peer's Jigsaw lesson and provide constructive feedback and ideas for improvement.
(Interpersonal & Attitude)
2.1.A
Apply techniques used to reduce prejudice and negative stereotypes in response to an experiment.
(Rule)
2.2 A
Discuss cooperative learning techniques with peers.
(Interpersonal)
3.2.A
Create an assessment that is aligned to their Jigsaw lesson.
(Rule)
3.3.A
Revise their Jigsaw lesson based off of self-evaluation, peer assessment, and/or teacher feedback.
(Attitude)
2.2 B
Describe how to use a cooperative learning strategy in a math activity.
(Rule)