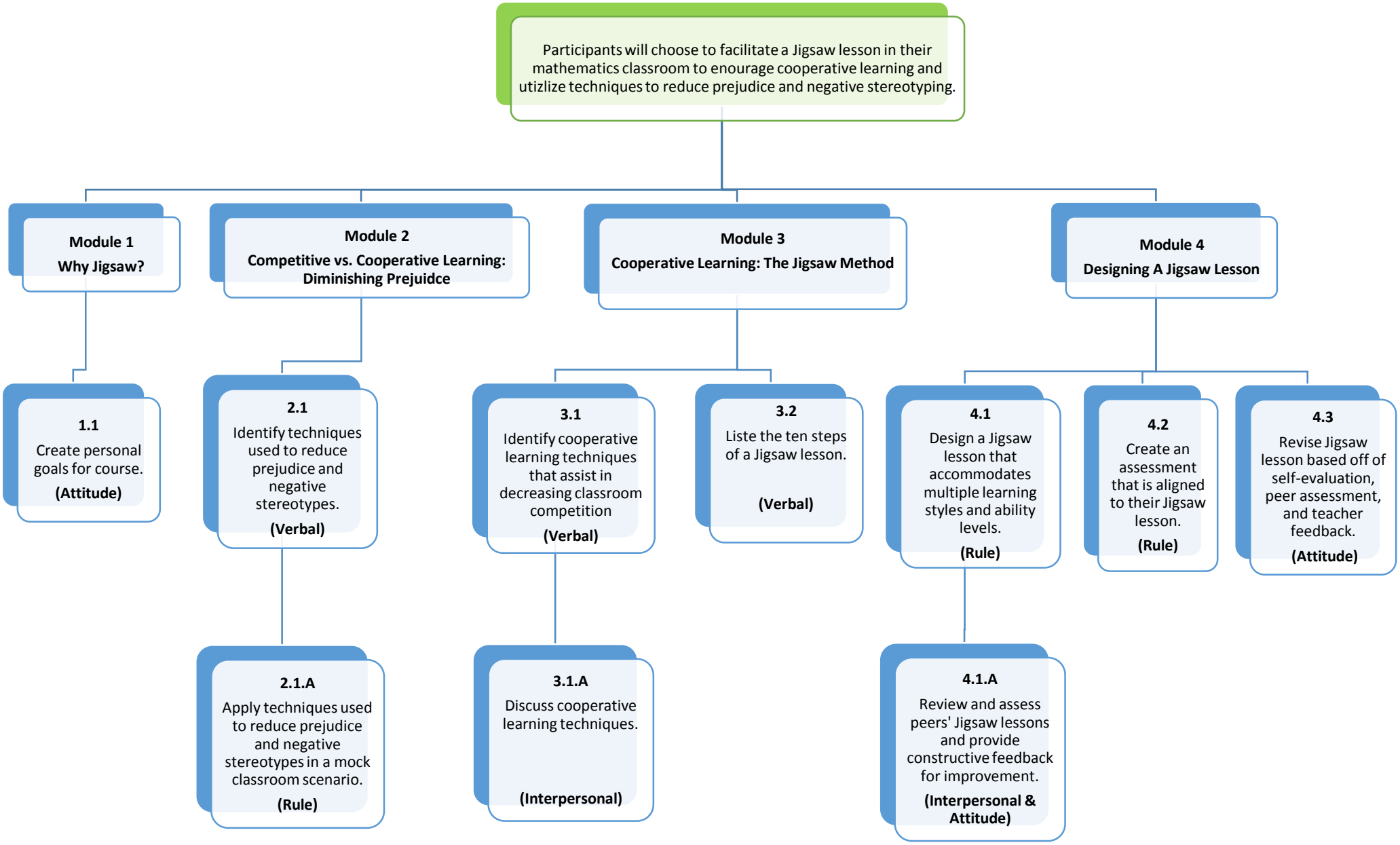

Participants will choose to facilitate a Jigsaw lesson in their mathematics classroom to enourage cooperative learning and utizlize techniques to reduce prejudice and negative stereotyping.
Module 1
Why Jigsaw?
Module 2
Competitive vs. Cooperative Learning: Diminishing Prejuidce
Module 3
Cooperative Learning: The Jigsaw Method
Module 4
Designing A Jigsaw Lesson
1.1
Create personal goals for course.
(Attitude)
2.1
Identify techniques used to reduce prejudice and negative stereotypes.
(Verbal)
2.1.A
Apply techniques used to reduce prejudice and negative stereotypes in a mock classroom scenario.
(Rule)
3.1
Identify cooperative learning techniques that assist in decreasing classroom competition
(Verbal)
3.1.A
Discuss cooperative learning techniques.
(Interpersonal)
3.2
Liste the ten steps of a Jigsaw lesson.
(Verbal)
4.1
Design a Jigsaw lesson that accommodates multiple learning styles and ability levels.
(Rule)
4.1.A
Review and assess peers' Jigsaw lessons and provide constructive feedback for improvement.
(Interpersonal & Attitude)
4.2
Create an assessment that is aligned to their Jigsaw lesson.
(Rule)
4.3
Revise Jigsaw lesson based off of self-evaluation, peer assessment, and teacher feedback.
(Attitude)