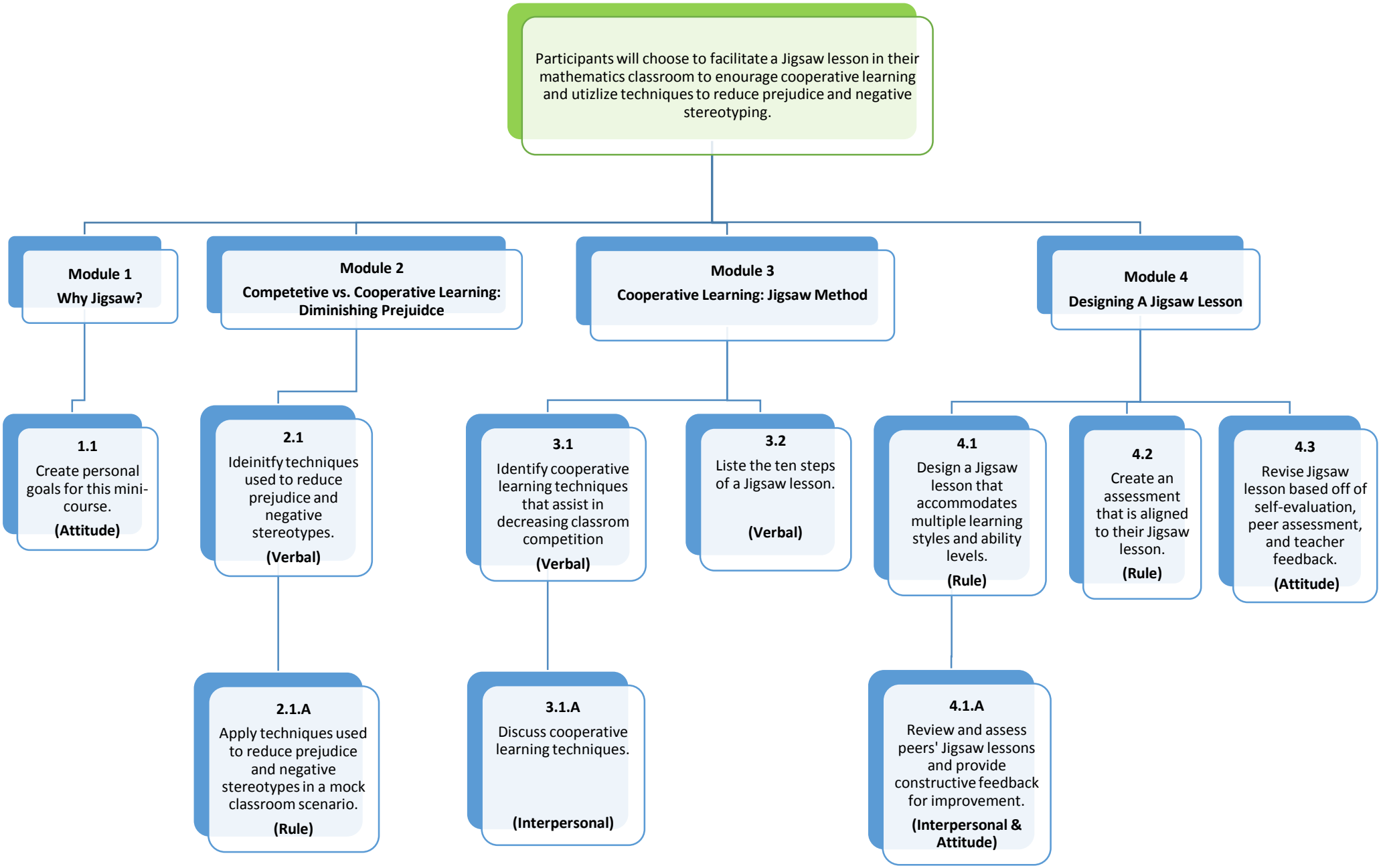

Participants will choose to facilitate a Jigsaw lesson in their mathematics classroom to enourage cooperative learning and utizlize techniques to reduce prejudice and negative stereotyping.
Module 1
Why Jigsaw?
Module 2
Competetive vs. Cooperative Learning: Diminishing Prejuidce
Module 3
Cooperative Learning: Jigsaw Method
Module 4
Designing A Jigsaw Lesson
1.1
Create personal goals for this mini-course.
(Attitude)
2.1
Ideinitfy techniques used to reduce prejudice and negative stereotypes.
(Verbal)
2.1.A
Apply techniques used to reduce prejudice and negative stereotypes in a mock classroom scenario.
(Rule)
3.1
Identify cooperative learning techniques that assist in decreasing classrom competition
(Verbal)
3.1.A
Discuss cooperative learning techniques.
(Interpersonal)
3.2
Liste the ten steps of a Jigsaw lesson.
(Verbal)
4.1
Design a Jigsaw lesson that accommodates multiple learning styles and ability levels.
(Rule)
4.1.A
Review and assess peers' Jigsaw lessons and provide constructive feedback for improvement.
(Interpersonal & Attitude)
4.2
Create an assessment that is aligned to their Jigsaw lesson.
(Rule)
4.3
Revise Jigsaw lesson based off of self-evaluation, peer assessment, and teacher feedback.
(Attitude)