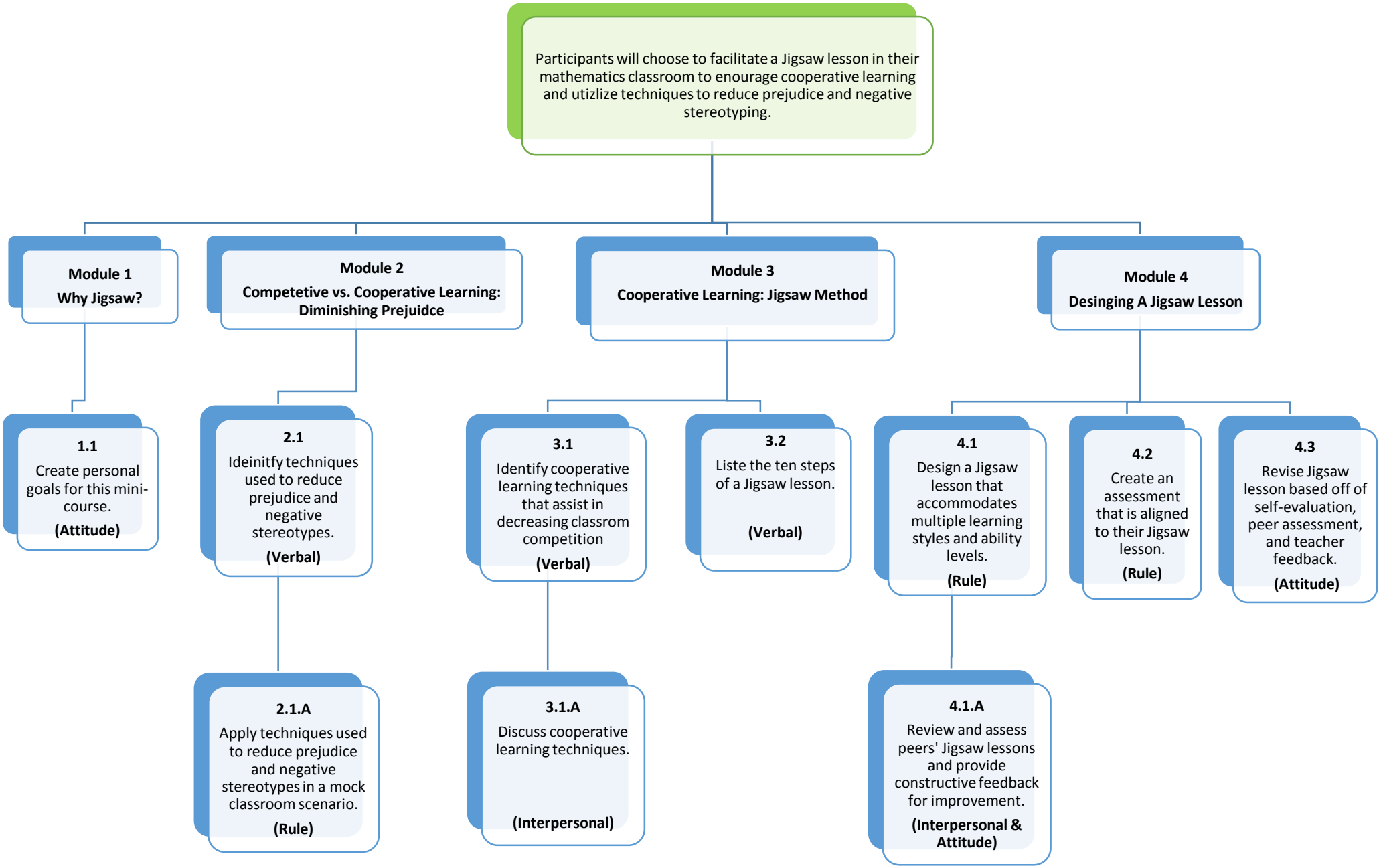

Participants will choose to facilitate a Jigsaw lesson in their mathematics classroom to enourage cooperative learning and utizlize techniques to reduce prejudice and negative stereotyping.
Module 1
Why Jigsaw?
Module 2
Competetive vs. Cooperative Learning: Diminishing Prejuidce
Module 3
Cooperative Learning: Jigsaw Method
Module 4
Desinging A Jigsaw Lesson
1.1
Create personal goals for this mini-course.
(Attitude)
2.1
Ideinitfy techniques used to reduce prejudice and negative stereotypes.
(Verbal)
3.1
Identify cooperative learning techniques that assist in decreasing classrom competition
(Verbal)
3.2
Liste the ten steps of a Jigsaw lesson.
(Verbal)
4.1
Design a Jigsaw lesson that accommodates multiple learning styles and ability levels.
(Rule)
4.2
Create an assessment that is aligned to their Jigsaw lesson.
(Rule)
4.3
Revise Jigsaw lesson based off of self-evaluation, peer assessment, and teacher feedback.
(Attitude)
2.1.A
Apply techniques used to reduce prejudice and negative stereotypes in a mock classroom scenario.
(Rule)
3.1.A
Discuss cooperative learning techniques.
(Interpersonal)
4.1.A
Review and assess peers' Jigsaw lessons and provide constructive feedback for improvement.
(Interpersonal & Attitude)