Student Placement Record, Part 1 and Part 2 Summary

Name _____ Date _____ Teacher _____

PART 1

Name Writing Warm-Up

Record a *plus* for each correct response and a *minus* for each incorrect response. On each subtest, stop if the student makes five consecutive errors. Point to the remaining rows and ask the student if he or she knows any other letters, sounds, or words.

Subtest A Letter Names	A ____ S ____ J ____ B ____ U ____	E ____ W ____ N ____ F ____ X ____	H ____ Z ____ P ____ G ____	K ____ C ____ T ____ L ____	M ____ D ____ V ____ O ____	R ____ I ____ Y ____ Q ____	___ /26
Subtest B Letter Sounds	s ____ t ____ k ____ u ____ x ____	e ____ w ____ l ____ y ____ z ____	m ____ i ____ o ____ p ____	a ____ h ____ b ____ v ____	d ____ c ____ g ____ j ____	n ____ r ____ f ____ qu ____	___ /26
	Add the scores for Subtests A and B. Stop if the student scores 16 or fewer. Place in Prelude A. Proceed to Subtest C and D if the student scores 17 or more.						___ /52 Subtests A & B
Subtest C High-Frequency Words	I ____ said ____ the ____ was ____ is ____ his ____ as ____ has ____ with ____ a ____						___ /10
Subtest D Pattern Words	I'm ____ see ____ me ____ am ____ Dad ____ seed ____ than ____ ant ____ weed ____ mint ____ him ____ can ____						___ /12
	Add the scores for Subtests C and D. Stop if the student's combined score on Subtests A–D is 25 or fewer and place in Prelude A. Proceed to Placement Inventory Part 2, Unit 1 Decoding Assessment if the student's total score is 26 or more.						___ /22 Subtests C & D ___ /74 Total Score A–D

PART 2 SUMMARY

Record a SP (Strong Pass), P (Pass), WP (Weak Pass), or NP (No Pass). Stop when the student scores a No Pass or a Weak Pass on any given assessment. Go back and place the student one unit higher than the last assessment with a Strong Pass.

Unit 1:	_____ Pass (Administer Unit 5)	_____ No Pass (Place in Prelude A)
Unit 5:	_____ Pass (Administer Unit 9)	_____ No Pass (Place in Unit 1)
Unit 9:	_____ Strong Pass (Administer Unit 15)	_____ Weak or No Pass (Place in Unit 6)
Unit 15:	_____ Strong Pass (Administer Unit 20)	_____ Weak or No Pass (Place in Unit 10)
Unit 20:	_____ Strong Pass (Administer the *Read Well 1*, Unit 16 Assessment)	_____ Weak or No Pass (Place in *RWK* Unit 16)

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Student Placement Record Part 2

Name _____ Teacher _____

IMPORTANT: Follow the scoring and recording procedures shown on pages 16 and 23. For each unit, circle the student's pass level appropriately: SP (Strong Pass), P (Pass), WP (Weak Pass), NP (No Pass).

Note: Before administering Subtest B on Units 1 and 5 Decoding Assessments, demonstrate how to do Smooth and Bumpy Blending, using the models provided on the Administration pages.

UNIT 1	ASSESSMENT ITEMS	SCORE/COMMENTS
Subtest A	S m a s M I	Goal 6/6 ____/6
Subtest B	s·s·s sss a·a·a aaa	Goal 4/4 ____/4
Subtest C	S I S I	Goal 4/4 ____/4
Assessment Date(s):		Goals Met ____/3 Subtests P (all subtests) NP

Pass: Proceed to Unit 5 Assessment.
No Pass: Place in Prelude A.

UNIT 5	ASSESSMENT ITEMS	SCORE/COMMENTS
Subtest A	M d ee s a D	Goal 5/6 ____/6
Subtest B	a·m am	Goal 2/2 ____/2
Subtest C	Seed me add dad	Goal 3/4 ____/4
Subtest D	Said I	Goal 2/2 ____/2
Subtest E	"I'm sad. I see me," said Dad.	Goal 6/7 ____/7
Assessment Date(s):		Goals Met ____/5 Subtests P (all subtests) NP

Pass: Proceed to Unit 9 Assessment.
No Pass: Place in Unit 1.

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Student Placement Record Part 2

Name _____ Teacher _____

UNIT 9	ASSESSMENT ITEMS	SCORE/COMMENTS
Subtest A	a t ee M W n	Goal 5/6 ____/6
Subtest B	we sat Than Meet	Goal 3/4 ____/4
Subtest C	Said the was	Goal 3/3 ____/3
Subtest D	Dad said, "See the weeds." We see that sad man.	Accuracy Goal 9/10 ____/10 words correct Desired Fluency: 20 seconds or less (10/20 in 20 seconds = 30 WCPM) ____ seconds
Assessment Date(s):		Goals Met ___/4 Subtests SP (all subtests with desired fluency) WP (3/4 subtests and/or fails to attain the desired fluency) NP (fails two or more subtests)

Strong Pass: Proceed to Unit 15 Assessment.
Weak Pass or No Pass: Place in Unit 6.

UNIT 15	ASSESSMENT ITEMS	SCORE/COMMENTS
Subtest A	R ck i ea sh a K	Goal 6/7 ____/7
Subtest B	ink Cass mean dish can't	Goal 4/5 ____/5
Subtest C	should his a wasn't isn't	Goal 4/5 ____/5
Subtest D	"Kim was sick that week," said Rick. I wish she could kick. "This isn't a trick," said Kim.	Accuracy Goal 17/18 ____/18 words correct Desired Fluency: 30 seconds or less (18/18 in 30 seconds = 36 WCPM) ____ seconds
Assessment Date(s):		Goals Met ___/4 Subtests SP (all subtests with desired fluency) WP (3/4 subtests and/or fails to attain the desired fluency) NP (fails two or more subtests)

Strong Pass: Proceed to Unit 20 Assessment.
Weak Pass or No Pass: Place in Unit 10.

WCPM = words correct per minute

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Name _____ Teacher _____

UNIT 20	ASSESSMENT ITEMS		SCORE/COMMENTS
Tricky Word Warm-Up	A who What there are		
Oral Reading Fluency Passage	The Tan Kitten		**Accuracy: ____ Passage Errors**
	★Dad said, "I had three little cats."	7	
	The tan kitten sat still.	12	Desired Fluency: 46+ words correct per minute
	Then she went into the work room.	19	**Fluency: ____ WCPM**
	What did she do there?	24	(_____ words read minus _____ errors in one minute)
	Why was she there?	28	
	She had a snack.	32	

Assessment Date(s):

SP (no more than 2 errors and 46 or more words correct per minute)
WP (no more than 2 errors and 36 to 45 words correct per minute)
NP (3 or more errors and/or 35 or fewer words correct per minute)

WCPM = words correct per minute

Strong Pass: Proceed to *Read Well 1*, Unit 15 Assessment.
Weak Pass or No Pass: Place in *Read Well K* Unit 16.

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