Clinical Snap Shot Evaluation

Subject:

Site:

Bi-Weekly Clinical Snap Shot Evaluation

PSYCHOMOTOR SKILLS:

Technical Factors

1 - Shows No Retention Of Skills

2 - Frequently Unable To Set Technique

3 - May Need Assistance With Technique

4 - Usually Sets Technique Without Guidance

5 - Sets Technique Without Guidance

1 2 3 4 5 N/A

Equipment Manipulation

1 - Shows No Ability To Detent Tube/Bucky Or Manipulate Room Equipment

2 - Frequently Unable To Set Up Radiographic Room

3 - May Need Assistance With Equipment, Frequent Reminders About Detenting

4 - Usually Manipulates Equipment Without Guidance

5 - Detents Easily, Manipulates Equipment Without Guidance

1 2 3 4 5 N/A

Collimation

1 - Shows No Application Of Collimation (Radiation Protection)

2 - Frequently Unable To Set Technique

3 - May Need Assistance/Reminders To Collimate

4 - Usually Collimates

5 - Excellent Beam Restriction/Collimation Routinely Demonstrated (4-Sided Collimation)

1 2 3 4 5 N/A

Patient Positioning

1 - Makes No Effort To Position Patients

2 - Struggles With Positioning Patients

3 - Performs Most Positioning With Assistance

4 - Usually Works Independently

5 - Excels In Patient Positioning

1 2 3 4 5 N/A

Safe Lifting And Transport

1 - Must Be Supervised, Cannot Adapt To Patient Care

2 - Student Requires Monitoring With Patients

3 - Uncomfortable Alone With Patients

4 - Better Than Normal Patient Care

5 - Excels In Patient Care, Adaptive To Patient Condition

○ 1○ 2○ 3○ 4○ 5○ N/A

Organization

1 - Repeated Errors, Tasks Unfinished

2 - Work Is Messy, Not Organized

3 - Work Usually Organized

4 - Good Work Flow, Neat Records

5 - Keeps Concise, Accurate Records

○ 1○ 2○ 3○ 4○ 5○ N/A

Markers

1 - Does Not Use Lead Markers

2 - Often Forgets To Use Lead Markers

3 - Needs Reminding For Lead Markers And Placement

4 - Usually Places Lead Markers Within Collimated Light Field

5 - Consistently Uses Lead Markers With Good Placement, Sends Images In Correct Organization

○ 1○ 2○ 3○ 4○ 5○ N/A

Room Maintenance

1 - Will Not Clean/Stock Room

2 - Unwilling/Unmotivated To Clean Room When Asked

3 - Cleans Room When Asked Without Hesitation

4 - Maintains Room With Few Reminders

5 - Always Follows Procedures

○ 1○ 2○ 3○ 4○ 5○ N/A

COGNITIVE SKILLS:

Radiation Safety

1 - Makes No Use Of Guidelines

2 - Sometimes Ignores Guidelines

3 - Understanding Of Radiation Safety Guidelines

4 - Conscientious Of Radiation Safety Guidelines

5 - Always Follow Guidelines

○ 1○ 2○ 3○ 4○ 5○ N/A

Image Quality

1 - Unable To Evaluate Quality Images

2 - Struggles Evaluating Images

3 - Has Difficulty Evaluating Images

4 - Usually Evaluates Images Using Prescribed Criteria

5 - Evaluates Image For Quality Using Optimal, Suboptimal, Repeatable Criteria, Using Textbook And Clinical Site Criteria

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

AFFECTIVE SKILLS:

Communication: Gives directions/obtains relevant medical history

1 - Unable/Refuses to Communicate with Patient

2 - Struggles with Patient Communication

3 - Entry Level Patient Communication

4 - Better Than Average Patient Communication

5 - Excellent Patient Communication

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Professionalism

1 - Unprofessional Behavior, Poor Hygiene

2 - Some Unprofessional Behaviors/ Poor Hygiene Noted

3 - Entry Level Professionalism And Hygiene

4 - Better Than Average Professionalism And Hygiene

5 - Excellent Professionalism And Hygiene

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Attendance

1 - Frequently Late, Excessive Absences

2 - Occasionally Late, Absences, May Not Call In

3 - On Time, Absences

4 - On Time, 1 Absence, Called In

5 - Prompt, No Absences

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Interpretation

1 - Unable To Interpret Requisition/Script Or Terms

2 - Struggles Interpretation Of Requisition/Script

3 - Requires Help Understanding Requisition/Script, Medical Terminology

4 - Average Interpretation Of Requisition/Script

5 - Excellent Interpretation Of Requisition/Script, Understands Most Medical Terminology

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Attitude And Interest

1 - Critical Of Others Or Clinical Site, Poor Attitude

2 - Lacks Enthusiasm, Unengaged

3 - Conscientious, Acknowledges Errors

4 - Good Attitude, Enthusiastic

5 - Excellent Attitude

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Initiative

1 - Shows No Initiative

2 - Hesitant To Work Act On Own

3 - Occasionally Needs Prompting

4 - Usually Works Without Prompting

5 - Self-Motivated

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Critical Thinking And Problem Solving

1 - Unable To Work Independently, Makes Poor/No Decisions

2 - Hesitant To Work Independently, Reluctant To Make Decisions

3 - Occasionally Works Independently, Needs Advice Frequently

4 - Usually Works Independently, Seeks Advice When Needed

5 - Independent Worker, Good Judgments

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

Additional Comments:

Student Signature: Student may add signature by attaching a post-submission comment. To do so, student logs in using his/her user name and password. Then, go to Reports/Completed Evaluations. Select the evaluation template and hit apply; click View Details (looks like a folder at right of screen). Click on the plus sign (+) at the bottom next to Add Comment. Student will see a dropdown menu of all items on the evaluation; scroll down the list of items and select the Student Signature item.

◉ Enter

☐ Check to complete later, then click "Submit"

◉ Approved ○ Not Approved