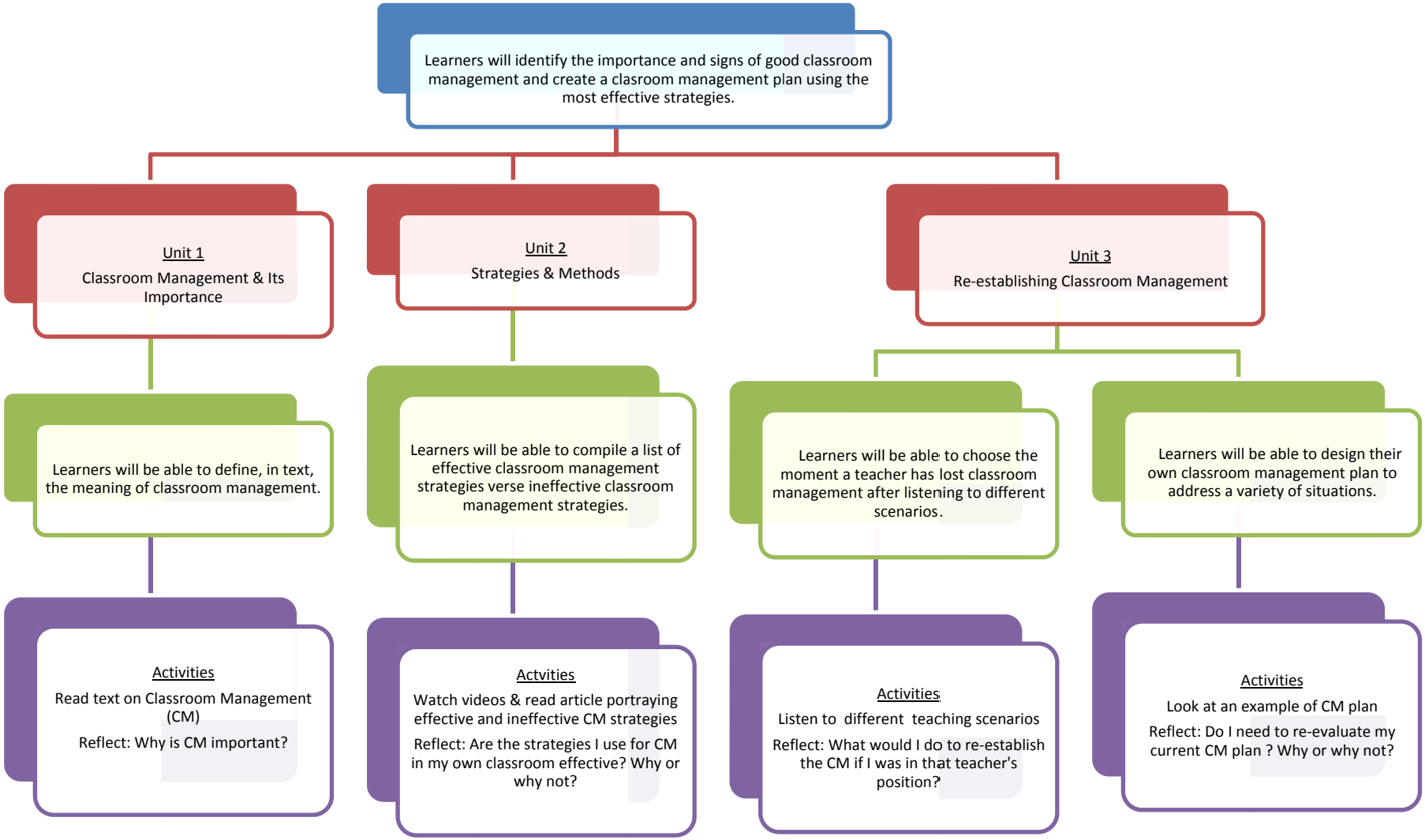

Learners will identify the importance and signs of good classroom management and create a clasroom management plan using the most effective strategies.
Unit 1
Classroom Management & Its Importance
Unit 2
Strategies & Methods
Unit 3
Re-establishing Classroom Management
Learners will be able to define, in text, the meaning of classroom management.
Learners will be able to compile a list of effective classroom management strategies verse ineffective classroom management strategies.
Learners will be able to choose the moment a teacher has lost classroom management after listening to different scenarios.
Learners will be able to design their own classroom management plan to address a variety of situations.
Activities
Read text on Classroom Management (CM)
Reflect: Why is CM important?
Actvities
Watch videos & read article portraying effective and ineffective CM strategies
Reflect: Are the strategies I use for CM in my own classroom effective? Why or why not?
Activities
Listen to different teaching scenarios
Reflect: What would I do to re-establish the CM if I was in that teacher's position?
Activities
Look at an example of CM plan
Reflect: Do I need to re-evaluate my current CM plan ? Why or why not?