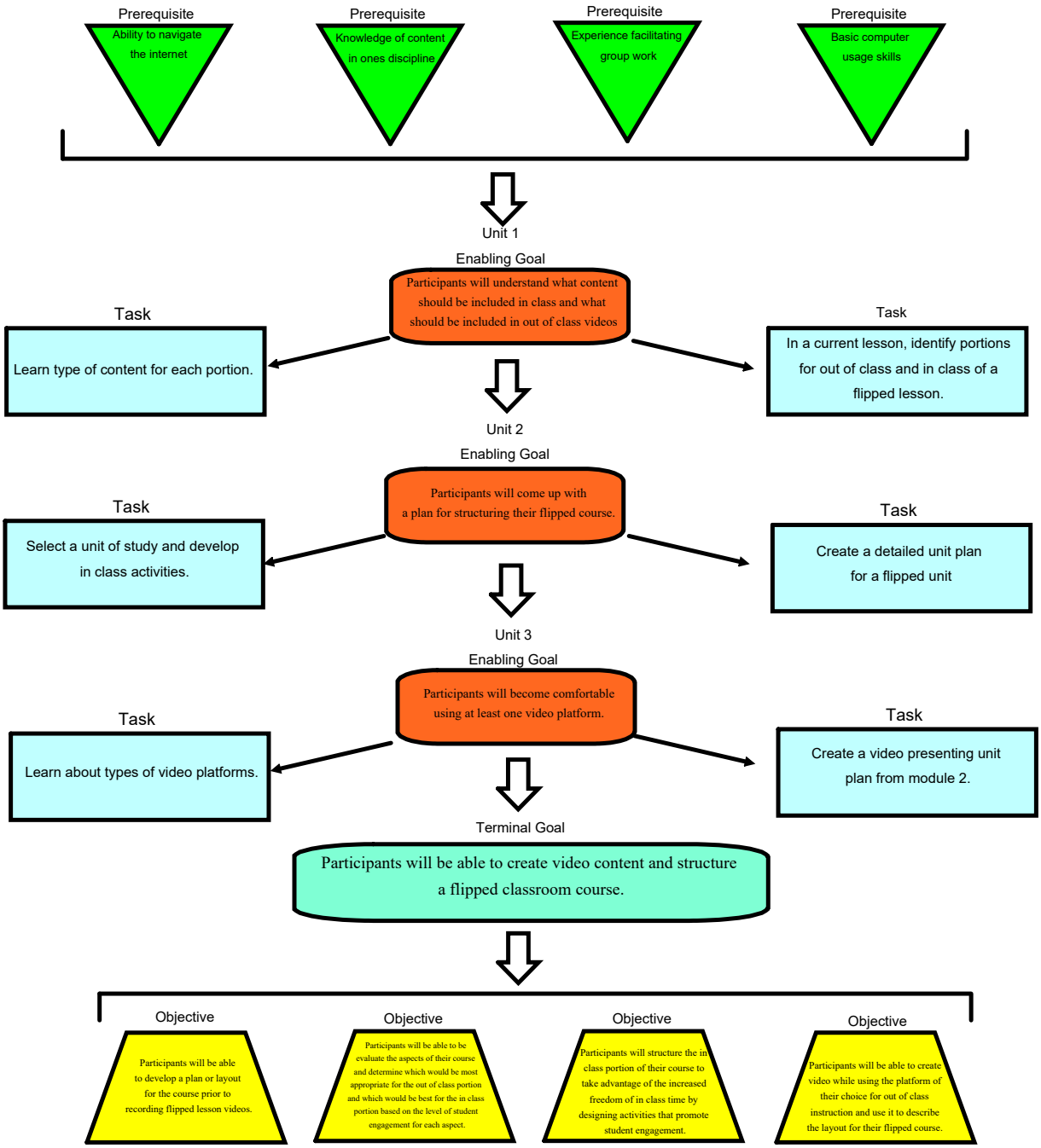

Prerequisite
Ability to navigate the internet
Prerequisite
Knowledge of content in ones discipline
Prerequisite
Experience facilitating group work
Prerequisite
Basic computer usage skills
Unit 1
Enabling Goal
Participants will understand what content should be included in class and what should be included in out of class videos
Task
Learn type of content for each portion.
Task
In a current lesson, identify portions for out of class and in class of a flipped lesson.
Unit 2
Enabling Goal
Participants will come up with a plan for structuring their flipped course.
Task
Select a unit of study and develop in class activities.
Task
Create a detailed unit plan for a flipped unit
Unit 3
Enabling Goal
Participants will become comfortable using at least one video platform.
Task
Learn about types of video platforms.
Task
Create a video presenting unit plan from module 2.
Terminal Goal
Participants will be able to create video content and structure a flipped classroom course.
Objective
Participants will be able to develop a plan or layout for the course prior to recording flipped lesson videos.
Objective
Participants will be able to be evaluate the aspects of their course and determine which would be most appropriate for the out of class portion and which would be best for the in class portion based on the level of student engagement for each aspect.
Objective
Participants will structure the in class portion of their course to take advantage of the increased freedom of in class time by designing activities that promote student engagement.
Objective
Participants will be able to create video while using the platform of their choice for out of class instruction and use it to describe the layout for their flipped course.