Self-Rating Scale for Self-Directedness in Learning (Williamson)

This scale is comprised of 5 parts that include 12 questions each. For each question enter your response in the column labeled "Score". The response key is 5 = always, 4 = often, 3 = Sometimes, 2 = Seldom, 1 = Never. Once you have completed the survey, your score will be calculated automatically.

1 Awareness	Score
1.1 I identify my own learning needs.
1.2 I am able to select the best methods for my own learning
1.3 I consider teachers as facilitators of learning rather than providing information only.
1.4 I keep up to date on different learning resources available.
1.5 I am responsible for my own learning.
1.6 I am responsible for identifying my areas of deficit.
1.7 I am able to maintain self-motivation.
1.8 I am able to plan and set my learning goals.
1.9 I have a break during long periods of work.
1.10 I need to keep my learning routine separate from my other commitments.
1.11 I relate my experience with new information.
1.12 I feel that I am learing despite not being instructed by a lecturer.

2 Learning Strategies

2.1 I participate in group discussions
2.2 I find peer coaching effective
2.3 I find role-play is a useful method for complex learning
2.4 I find interactive teaching learning sessions more effective than just listening to lectures
2.5 I find simulation in teaching-learning useful
2.6 I find learning from case studies useful
2.7 My inner drive directs me towards further development and improvement in my learning
2.8 I regard problems as challenges
2.9 I arrange my self-learning routine in such a way that it helps devleop a permanent learning culture in my life
2.10 I find concept mapping is an effective method of learning
2.11 I find modern educational interactive technology enhances my learning process
2.12 I am able to decide my own learning strategy.

3 Learning Activities

3.1 I rehearse and revise new lessons
3.2 I identify the improtant points when reading a chapter or an article
3.3 I use correct mapping/outlining as a useful mathod of comprehending a wide range of information
3.4 I am able to use information technology effectively
3.5 My concentration intensifies and I become more attentive when I read a complex study content
3.6 I keep annotated notes or a summary of all my ideas, reflections, and new learning
3.7 I enjoy exploring information beyond the prescribed course objectives
3.8 I am able to relate knowledge with practice
3.9 I raise relevant question(s) in teaching-learning sessions
3.10 I am able to analyze and critically reflect on new ideas, information, or any learning experience
3.11 I keep an open mind to others' point of view
3.12 I prefer to take a break in between any learning task.

4 Evaluation

4.1 I self-assess before I get feedback from instructors

4.2 I identify the areas for further development in whatever I have accomplished.

4.3 I am able to monitor my learning progress

4.4 I am able to identify my areas of strengths and weaknesses

4.5 I appreciate when my work can be peer reviewed

4.6 I find both success and failure inspire me to further learning

4.7 I value criticism as the basis of bringing improvement to my learning

4.8 I monitor whether I have accomplished my learning goals

4.9 I check my portfolio to review my progress

4.10 I review and reflect on my learning activities

4.11 I find new learning challenges

4.12 I am inspired by others' success

5 Interpersonal Skills

5.1 I intend to learn more about other cultures and languages I am frequently exposed to

5.2 I am able to identify my role within a group

5.3 My interaction with others helps me to develop the insight to plan for further learning

5.4 I make use of any opportunities I come across

5.5 I need to share information with others

5.6 I maintain good interpersonal relationships with others

5.7 I find it easy to work in collaboration with others

5.8 I am successful in communicating verbally

5.9 I identify the need for inter-disciplinary links for maintaining social harmony

5.10 I am able to express my ideas effectively in writing

5.11 I am able to express my views freely

5.12 I find it challenging to pursue learning in a culturally diverse milieu