

Developing Student Skills for the Constructivist Classroom Student Guide

Unit 1 -Lesson 1-

List ways that you look for and determine appropriate sources of information:

Video Notes: Ways to approach research

Where should you begin?

- 1.)
- 2.)
- 3.)

Where can you always look for more sources: _____

The 5 criteria to test for source reliability:

- 1.)
- 2.)
- 3.)
- 4.)
- 5.)

Putting it all together

- **Accuracy.** If your page lists the author and institution that published the page and provides a way of contacting him/her and . . .
- **Authority.** If your page lists the author credentials and its domain is preferred (.edu, .gov, .org, or .net), and, . .
- **Objectivity.** If your page provides accurate information with limited advertising and it is objective in presenting the information, and . . .
- **Currency.** If your page is current and updated regularly (as stated on the page) and the links (if any) are also up-to-date, and . . .
- **Coverage.** If you can view the information properly--not limited to fees, browser technology, or software requirement, then . . .

You may have a Web page that could be of value to your research!

(Source: <http://www.library.cornell.edu/olinuris/ref/webcrit.html>)

1st Example: Reliable? Yes / No Why?

2nd Example: Reliable? Yes / No Why?

Purpose: Why am I reading this? _____

Main Idea 1 :

Supporting Details: _____

Main Idea 2 : _____

Supporting Details: _____

Read "Treasure Hunt":

***Purpose:** _____

Main Ideas:

Unit 1- Lesson 2-

How do you organize your notes or information? What strategies do you use?

Concept Mapping Models:

Model	Example & Notes
I.	

2.	
3.	
4.	

Create your own concept map:

Unit 2- Lesson 1-

Initial Thoughts of “Group Work”: _____

Brainstorming for Purpose & Goals:

Conflict Resolution Video Responses:

1.) Your options for resolving conflicts:

2.) The basics for how communication works:

3.) Resolution Techniques:

Technique	Pros	Cons

4. Ways to improve Communication:

Strategy	Ways it improves communication
Active Listening	
I- Messages	

Body Language	
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Strengths & Weaknesses within the group:

Name	Strengths	Weaknesses

Personal Reflection: _____

Unit 2- Lesson 2-

Strategies you already use to ensure clear communication: _____

Video Notes:

Basic Elements of Communication:

- 1.
- 2.
- 3.

Most Powerful Element of Communication: _____

It includes:

- 1.
- 2.
- 3.
- 4.

Quality of voice or _____ is impacted by:

- 1.
- 2.
- 3.
- 4.

Ways to avoid miscommunication:

- 1.
- 2.
- 3.
- 4.

Listening is important because it is:

- 1.
- 2.

Brainstorming:

-Unit 3-

Have you ever had to teach someone something because they were curious or confused? What did you notice about your knowledge on the topic that you taught?

-Lesson 1-

What strategies do you already know that help students learn? What seems to work best for you? What does not work for you as the student? _____

Topic:

Background Info:

Brainstorming for Purpose and Goals:

Lesson Plan Template:

Purpose:

Motivational Beginning:

Review or Background Information:

Organization for Presentation of Information:

Active Learning Activity/Examples/Discussion:

Conclusion/ Review/ Reinforcement:

Evaluation tool:

Personal Lesson Reflection--What do you feel like you could've done better? What will you improve during your next lesson? What did you feel you did well? Why did this go well for you? _____

Unit 3- Lesson 2-

Group Evaluation:

Need to Improve!	Should do again!

Personal Evaluation:

Need to Improve	Should continue to do!!

Personal Reflection- What did you learn from your own independent research?

What did you learn from your group members?

What did you learn from the other group lessons?

How did your learning change from using this student-centered model compared to the teacher teaching everything?

How could the classroom and your personal learning continue to be improved when considering future lessons and experiences?