1. General course description

- **What will be covered in this course?**
    - This mini course will cover the planning, designing and publishing of an ePortfolio
    - This course is intended to be a hands on interactive experience. There will be some reading, mainly instruction, but the majority of the course will allow the student to explore, through video and audio recordings, different approaches to creating an ePortfolio, ultimately creating one and adapting their own philosophy.
    - The prerequisites of this course will allow the student to work faster and easier through the course. The prerequisites are:
        - Know how to comfortably use a computer
            - Know how to use the internet
            - Know how to use a digital camera
            - Know how to use a scanner
            - Know how to upload documents and photos
            - Know how to write rubrics
            - Create a free account with LiveBinder

        These supporting prerequisites will make the students learning more effective

            - Understand and demonstrate how children learn
            - Understand and apply Gardner's multiple intelligence theory
            - Understand and state what is metacognition and what it means to reflect on your thinking

- **How do you envision the course being delivered?**
    - This will be an independent learning course. It will be self-paced.
    - There are built in discussion tabs in the course incase any students wished to ask me questions.
    - A printed hardcopy of this course could be used to organize in a binder and share with others.
    - The student will be using the internet to access and participate in this course.

2. General course goals/objectives

- Goals: It is my hope that you are engaging in this course because your interested in authentic assessment and keeping your students interested, excited and accountable for their learning. The ultimate goal of this course is for your students to reap the benefits of what you have learned. Students will be able to document and reflect upon their own personal growth.
- Objectives:
- You will outline and reproduce an ePortfolio by following instructions on how to plan, design, publish and assess an ePortfolio.
- You will design creative ways to generate an ePortfolio.
- You will learn ways to evaluate a student's ePortfolio.
- You will be able to share with your peers examples of an ePortfolio and why you think they are an effective tool in the classroom.

3. General course requirements

- This course is designed for continuing education and self-exploration. It is for general knowledge use. Therefore there are no graded assignments. I do wish that the participants take a course survey when they complete the course so that I can adapt the course to better fiy the needs of the learners.

4. Outline of overall course structure (i.e., lessons/topics)

- The course will consist of 4 units.
- Each unit will consist of a driving question. The student will explore ways to answer that question.
- Activities built into each unit will support the driving question and the student investigation.
- The time spent on each unit is up to the student. Generally each unit would take approximately 1 hour to complete.

5. Listing of general resources students will need for course

The student will need a computer with internet access. Access to a printer, digital camera, and scanner. A LiveBinder account if they wish to use this as a means to store their ePortfolio.

https://courses.worldcampus.psu.edu/public/faculty/detailedcourseoutline.html