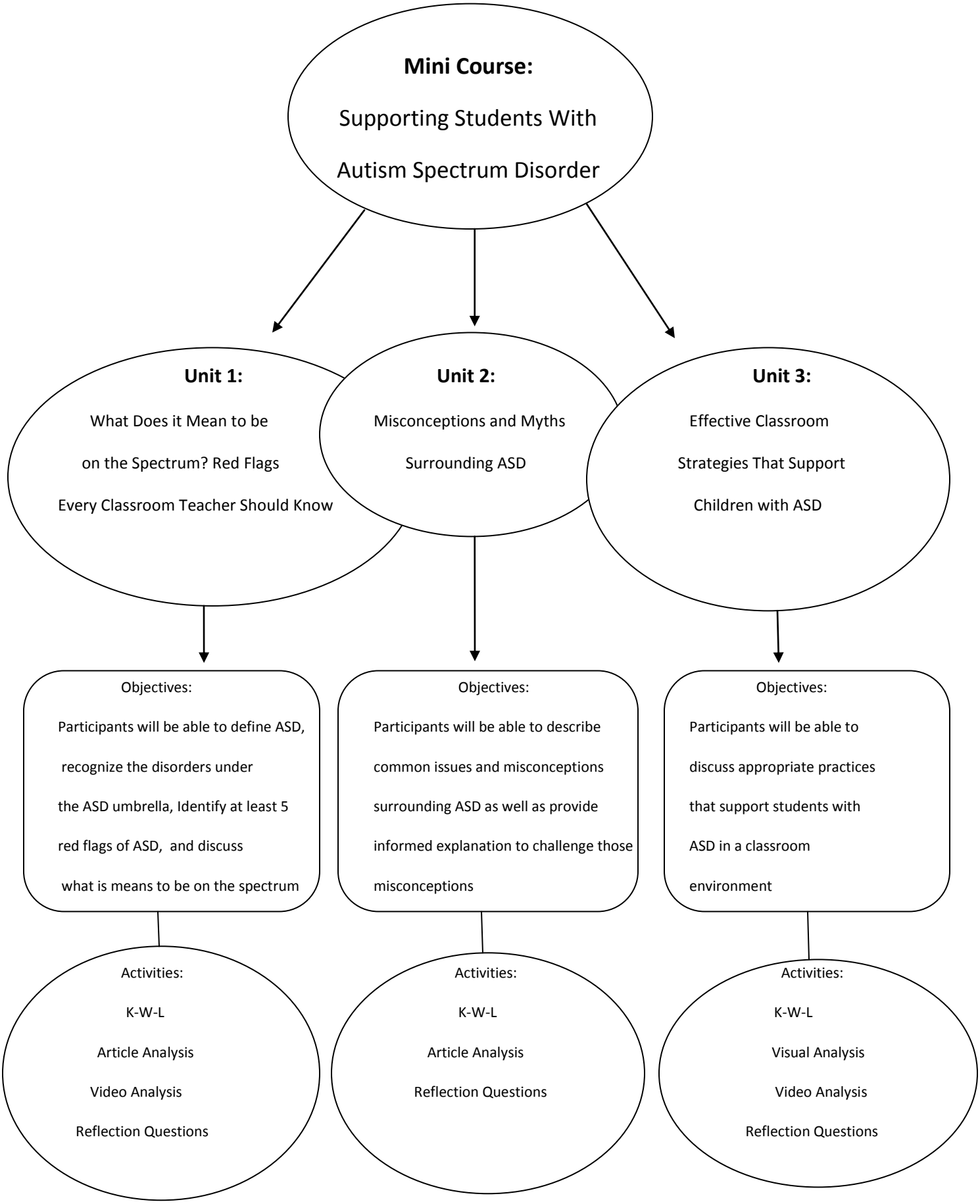

Mini Course:
Supporting Students With
Autism Spectrum Disorder
Unit 1:
What Does it Mean to be
on the Spectrum? Red Flags
Every Classroom Teacher Should Know
Unit 2:
Misconceptions and Myths
Surrounding ASD
Unit 3:
Effective Classroom
Strategies That Support
Children with ASD
Objectives:
Participants will be able to define ASD,
recognize the disorders under
the ASD umbrella, Identify at least 5
red flags of ASD, and discuss
what is means to be on the spectrum
Objectives:
Participants will be able to describe
common issues and misconceptions
surrounding ASD as well as provide
informed explanation to challenge those
misconceptions
Objectives:
Participants will be able to
discuss appropriate practices
that support students with
ASD in a classroom
environment
Activities:
K-W-L
Article Analysis
Video Analysis
Reflection Questions
Activities:
K-W-L
Article Analysis
Reflection Questions
Activities:
K-W-L
Visual Analysis
Video Analysis
Reflection Questions