Curriculum Map

Learners will be able to apply understandings of ENL and its proficiency levels to accommodate ELLs in there classrooms along side a co-teacher with whom they can have a productive professional relationship using best practices.

Overall Course Objective

Learners will be able to incorporate understandings into appropriate goals and expectations for ELLs by journaling and reflecting throughout the unit.
Unit 1

Learners will be able to adapt lesson plans, activities, and assessments to the needs of ELLs in their classrooms by applying these skills to simulated situations.
Unit 2

Learners will be able to create or improve co-teaching situations to be productive and efficent by being reflective in practices and practicing these skills in a simualted situation
Unit 3

Lesson 1: Learners will identify relevent and pertenant acroynms associated with various ENL aspects. Learners will also understand the roles and responsibilities of an ENL teacher in order to create informed collaborations amongst content/classroom teachers and ENL teachers.

Lesson 2: Learns will apply their knowledge of proficiency levels to predict appropriate outcomes of ELLs for classroom activities and assessments, along with having realistic expectations of students based on the knowledge of the student's levels, home life, culture, etc.

Lesson 3: Learners will identify and generate accommodations for ELLs based on proficiency levels for primary and secondary level students through the application of their knowledge of proficiencies from Lesson 2.

Lesson 4: Learners will justify and explain the necessary accommodations and scaffolds as well as adapt given assessments and activities by applying their knowledge from Lessons 2 and 3.

Lesson 5: Learners will understand the various models of co-teaching as well as identify positive attributes and contributions of a situation by watching a video example. Learners will reflect on abilities to implement and use what was learned in the video to their teaching sitautions.

Lesson 6: Learners will select practices and predict the potential impact on a co-teaching pair and on a classroom. Learners will respond to simulated situations by identifying issues and providing solutions.