

Unit 1: Why do we use technology in the classroom?

Project Rubric

Create 3 ways you could use a QR Code in your classroom. Answer the following: How would you connect the activity to your lesson? Do you believe the activity will be engaging to students? How would you assess this? You can get creative with this project! Power Points, Prezi's, YouTube video, or any other form of technology will be accepted for this project. This is not a requirement but you can obtain an additional 2 points in creativity if you go a non-traditional (aka essay format) route.

Objective	0	1	2	3
Discuss 3 ways you could use QR Codes	Participant described no codes.	Participant described 1 to 2 QR code integrations.	Participant discussed 3 QR code integrations meeting assignment requirements.	
Engagement and Assessment	Participant did not discuss how the codes would be engaging and/or how this would be assessed.	Participant discussed how codes would be engaging and assessed with limited (2 or less) supporting statements.	Participant discussed how codes would be engaging and assessed with supporting statements (3 or more).	Participant discussed how codes would be engaging and assessed with supporting statements (3 or more) from required and outside sources
Creative connections to content		Code connections seemed arbitrary and not purposeful.	Code connections were creative and purposeful.	Code connections were creative, purposeful, and helped enhance the lesson.