

Supporting the Social and Emotional Needs of Children with Disabilities

Unit 1

Develop an understanding of a variety of disabilities and signs that students are struggling emotionally or socially.

Identify major social and emotional characteristics of students with disabilities

Activities:
K-W-L Chart
Reflection Questions

Unit 2

Identifying ways in which to create the right academic environment for these children.

Give examples of strategies that improve the classroom environment.
Draw conclusions about motivational factors that increase positive interactions between teachers and students within the classroom.

Activities:
Continuation of K-W-L Chart
Video Analysis/ Reviewing Media Clips
Reflection Questions

Unit 3

Discussing strategies and study tips for learners with emotional and social needs and effective instructional strategies for educators.

Utilize the strategies presented to decrease problem behaviors occurring from social and emotional needs.
Give examples and describe ways in which to communicate with students with disabilities.

Activities:
Finalization of K-W-L Chart
Analysis of Instructional Strategies: Listing inappropriate/ appropriate
Reflection Questions