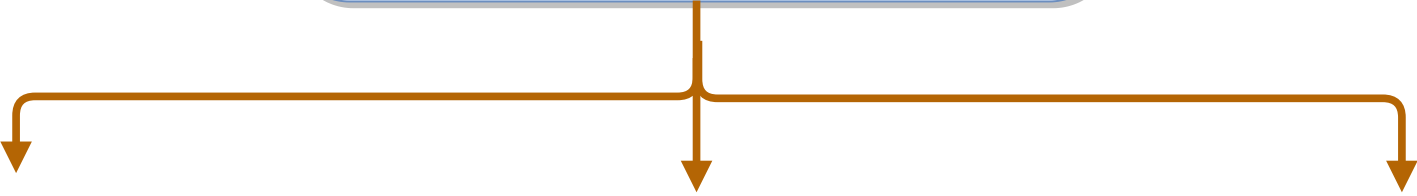


**Universal Design
for Learning:**

**Learners will assess students needs to
successfully implement multiple means of
representation, expression and engagement
to accommodate all learners.**



**Unit 1:
What is Universal Design
for Learning?**

**Unit 2:
How Can Educators Incorporate
Universal Design for Learning?**

**Unit 3:
Creating Your Universally
Designed Classroom**



Lesson 1:
Learners will demonstrate
understanding of UDL guidelines
by watching a video and reading
research to interact with their
peers in a discussion regarding
means of representation,
expression and engagement.

Lesson 1:
Responding to research, learners
will define examples of
accommodations provided
through UDL and will provide
examples of how to achieve UDL
in their classroom.

Lesson 1:
Educators will create a digital
model of their classroom,
describing key tools used to
achieve a universal design.



Lesson 2:
Learners will understand the
three brain networks of learning
by completing a comprehension
check.

Lesson 2:
Using the Learning Characteristics
Table and a provided observation
form, learners will observe a
cohort of students in a video
to identify group and
individual learner needs.

Lesson 2:
Using a provided example for
reference, learners will create
a lesson plan that includes
multiple means of
representation, expression and
engagement.



Lesson 3:
Learners will compare and
contrast the three brain networks
of learning by selecting learning
opportunities to cater to all
learners through a provided
classroom scenario.

Lesson 3:
Using collaborative discussions,
learners will share their
observations and findings with
their peers and provide
suggestions based on UDL
guidelines.

Lesson 3:
Students will respond to a self-
reflective writing prompt about
applying UDL guidelines in their
classroom and how their lesson
went.