Lesson Reflection Rubric

	1 point	2 points	3 points
What went well	Identified successful components of the lesson, but did not support their claims with any evidence from the lesson.	Identified one component of the lesson that was successful. Provided a specific example of what the students or teacher said/did.	Identified at least two components of the lesson that were successful. Provided specific examples of what the students or teacher said/did.
What didn't go well	Identified unsuccessful components of the lesson, but did not support their claims with any evidence from the lesson.	Identified one component of the lesson that was not successful. Provided a specific example of what the students or teacher said/did.	Identified at least two components of the lesson that were not successful. Provided specific examples of what the students or teacher said/did.
Next steps	Identified next steps. Unclear how next steps would benefit student learning or next steps not based on the outcomes of the lesson.	Identified one next step they would take based on the outcomes of the lesson. Explained how the next step would further student understanding.	Identified at least two next steps they would take based on outcomes of the lesson. Explained how each next step would further student understanding.