

Grading Rubric for Weebly Website Project

Grading rubrics are used to determine point totals for each project. Please refer to the Checklists on the website for each individual project. The rubrics are used based on the requirements on these checklists. Total point value stated on the Project Checklist.

	5	4	3	1
Content/Text	Exceptional work. Content is informative and well written. Text is clear and accurate. Directions were followed. Correct number of pages.	Content is adequate. Most directions followed. Proofreading needed. Did not have correct number of pages.	Content is brief. Did not follow all directions. Did not have the correct number of pages. Poor proofreading.	Content was poor on all pages.
Formatting and Appearance	Elements are well organized, pleasing to the eye, and easy to read. Good use of fonts styles, sizes and use of attributes such as bold, italics, underline, and alignments.	Elements are somewhat organized. Missing some formatting. Font style inconsistent. Incorrect alignment. Missed some directions.	Elements are generally unorganized. Missing most of the formatting. Many errors. Text size and color make it difficult to focus on information.	No attempt was made to complete this aspect of the project.
Spelling, Punctuation, & Grammar	Exceptional proofreading. Very few errors in spelling, punctuation and grammar.	Several errors occur throughout the presentation.	Numerous errors throughout the presentation.	No attempt was made to complete this aspect of the project.
Graphics	Nice variety of graphics used in banners and on all the pages.	Same banner on all pages, variety of photos within body of pages.	Limited use of photos throughout.	No attempt was made to complete this aspect of the project.
Navigation Bar and Buttons	Links for navigation are clearly labeled, consistently placed, allow the reader to easily move from a page to related pages (forward and back), and take the reader where s/he expects to go. A user does not become lost.	Links for navigation are clearly labeled, allow the reader to easily move from a page to related pages (forward and back), and internal links take the reader where s/he expects to go. A user rarely becomes lost.	Links for navigation take the reader where s/he expects to go, but some needed links seem to be missing. A user sometimes gets lost.	Some links do not take the reader to the sites described. A user typically feels lost.
Citations	All parts of the citation (author, title, publisher etc.) are included correctly.	One part of a citation is missing in one place.	One part of a citation is consistently missing for several entries	Little to no attempt to use citations.
Use of Time in class	Used time well during each class period. Focused on getting the project done. Did not distract others. Helped others.	Focused on getting the project done, but was occasionally distracted or distracted others.	Needed numerous reminders to get back to work.	Did not use class time to focus on the project.