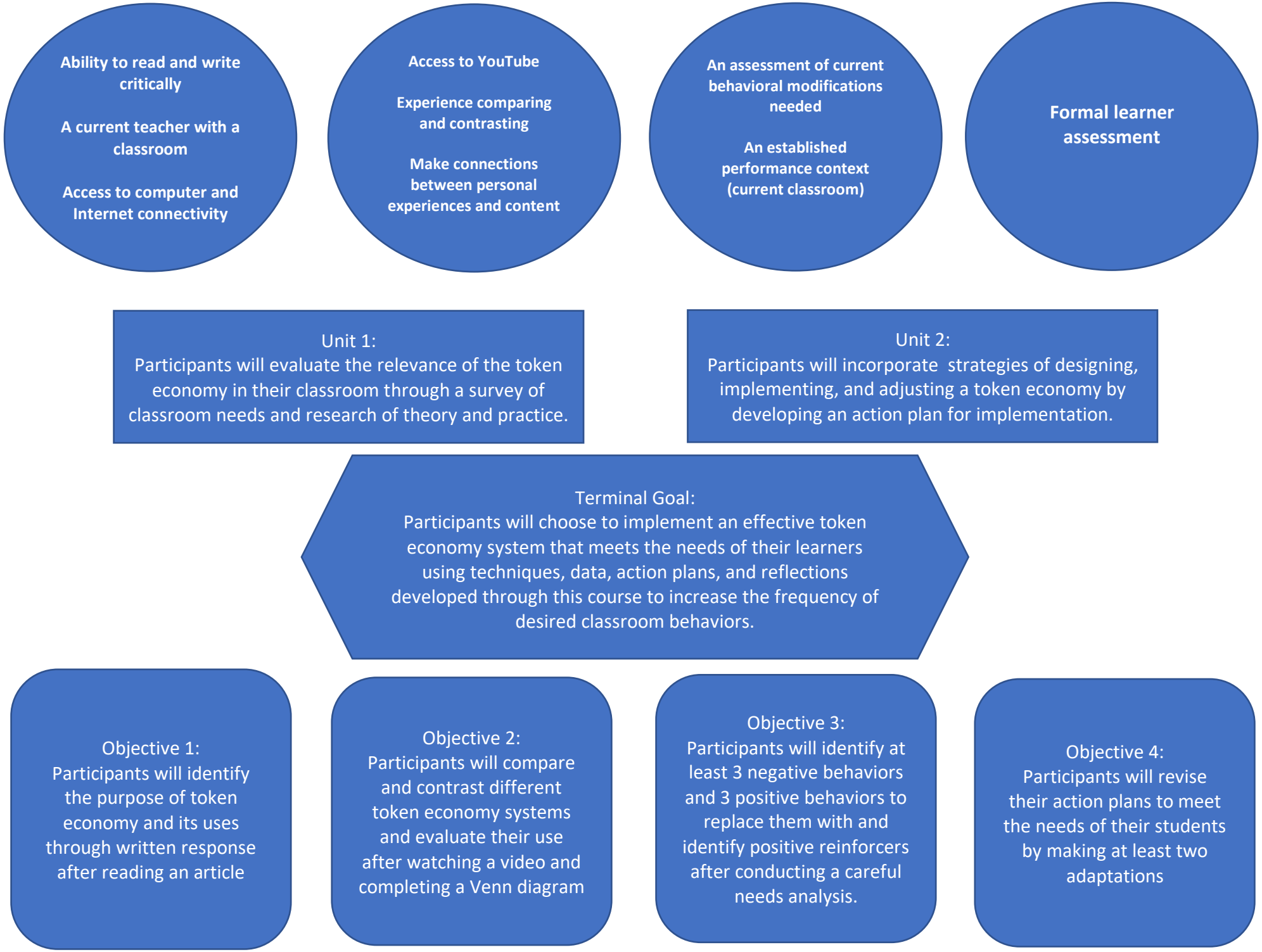

Ability to read and write critically
A current teacher with a classroom
Access to computer and Internet connectivity
Access to YouTube
Experience comparing and contrasting
Make connections between personal experiences and content
An assessment of current behavioral modifications needed
An established performance context (current classroom)
Formal learner assessment
Unit 1:
Participants will evaluate the relevance of the token economy in their classroom through a survey of classroom needs and research of theory and practice.
Unit 2:
Participants will incorporate strategies of designing, implementing, and adjusting a token economy by developing an action plan for implementation.
Terminal Goal:
Participants will choose to implement an effective token economy system that meets the needs of their learners using techniques, data, action plans, and reflections developed through this course to increase the frequency of desired classroom behaviors.
Objective 1:
Participants will identify the purpose of token economy and its uses through written response after reading an article
Objective 2:
Participants will compare and contrast different token economy systems and evaluate their use after watching a video and completing a Venn diagram
Objective 3:
Participants will identify at least 3 negative behaviors and 3 positive behaviors to replace them with and identify positive reinforcers after conducting a careful needs analysis.
Objective 4:
Participants will revise their action plans to meet the needs of their students by making at least two adaptations