

Course Level Map

Unit 1—Teacher Pre-Course

Unit Objective:

1. Demonstrates knowledge of students and the essential components of a learner-centered environment needed to facilitate learning

Lesson 1: Learning about Learning-Centered Instruction

Objectives:

- States essential components of a learner-centered environment (EO)
- States benefits of using a learner-centered approach
- Discriminates difference in current practice and learner-centered instruction

Activities: Reads Article
Answers Questions
Creates chart

Lesson 2: Identifying Student Needs in the Classroom

Objectives:

1. Identifies attitudes and learner needs of current students
2. Identifies reasons students may be resistant to learner-centered teaching

Activities: Conducts survey
Evaluates data
Connects data to learner-centered classroom structure

Unit 1: Student Curriculum- Skills as an independent learner

Unit Objective: Students demonstrate effective communication and group work by adopting the strategies needed to be effective when researching independently as a member of the group

Lesson 1: Researching and Reading Effectively

Objectives:

1. Discriminates differences between effective and ineffective strategies for independent researching and communication
 2. Discriminates between quality and inadequate sources of information
 3. Identifies important information within sources
 4. Demonstrates the use of metacognition
- Learning Activities:
 - Evaluates sources using 5 criteria
 - Establishes purpose for reading
 - Identifies main ideas and supporting details
 - Reflection of learning

Lesson 2: Organizing data for clarity

- Objective:
 1. Demonstrates ability to organize information in a meaningful way
 2. Demonstrates the use of metacognition
- Learning Activities:
 - Identifies connections between main ideas and supporting details
 - Creates a concept map
 - Reflection

Unit 2: Independent learners as productive group members

- Objective:

Students demonstrate effective communication and group work by adopting the strategies needed to be effective when researching independently as a member of the group

Lesson 1: Effect Problem-Solving

- Objective:
 1. Demonstrates group problem-solving skills
 2. Adopts Shared Leadership Roles
- Learning Activities:
 - Establish purpose and group goals
 - Watches video on conflict resolution
 - Answer questions
 - Reflection as a means of sharing strengths and weaknesses

Lesson 2: Clear Communication

- Objective:
 1. Adopts strategies to communicate effectively
 2. Adopts Shared Leadership Roles
- Learning Activities
 - Read Articles and view supportive materials
 - Complete a chart
 - Answer Questions
 - Group Discussion
 - Reflection

*** Note: Prior to this final unit, the instructor needs to establish a lesson that allows for student-centered instruction. This is best utilized in science, history, and English classrooms***

Unit 3: Value of Utilizing Student-Centered Learning

- Objective: Choose to use these skills and strategies to promote the success of student-centered learning

Lesson 1: Demonstrates understanding of student learning

- Objective:
 1. Demonstrates understanding of student learning
 2. Adopts strategies learned to educate peers
- Learning Activities
 - Group project of teaching peers

Generates an assessment tool
Evaluates results
Group and Self-reflection evaluation

Lesson 2: Reflection

- Objective: Demonstrates understanding of the value of communication and problem-solving strategies in group learning
- Learning Activities
 - Evaluating personal and group experience
 - Group reflection
 - Self reflection