Lesson	**Subject:** **Grade level:** **Date:** **Time:**
Objectives (Specify skills/information that will be learned. These align with pre-assessment analysis)	
Information/Content to be covered (Give and/or demonstrate necessary information. Indicate a) various instructional strategies and b)various resources to be utilized. How will you make the content meaningful to students?)	
State Standards/Core Curriculum addressed	
Materials Needed	
Pre-assessment (Specify method, formal/informal, format)	
Analysis of Pre-assessment (analysis of results will guide lesson design)	
Introductory Activity and Procedures (include time frames and explain how it will contribute to students achieving objectives)	
Developmental Activity and Procedures (include time frames explain how it will contribute to students achieving objectives)	
Assessment during the lesson (Indicate method, formal/informal, format)	

Analysis of mid-assessment (analysis of results and lesson design modifications)	
Concluding Activity (Describe the independent/concluding activity to reinforce this lesson explain how it will contribute to students achieving objectives)	
Post-assessment (Indicate method, formal/informal, format)	
Analysis of Post-assessment (analysis of results will guide reflection)	
Rationale for Instructional/Assessment adaptations (Include description of and rationale for adaptations. Indicate how adaptations align with objectives and align with professional literature)	
Copies of Prompts, Guides, Rubrics used for Assessment in 3 selected lessons	
Plans for students with diverse needs	
Integrates technology (indicate use of technology in instructional delivery as well as student-centered activities)	
Alternative activities (emergency plans/flexibility)	
Student Assignments	
Self-evaluation	