

English as a New Language and Co-teaching

* Required

1. How well do you understand the various acronyms associated with ENL? (examples include: ENL, ESL, TESOL, ELL, MLL, NYSESLAT, NYSITELL) *

Mark only one oval.

	1	2	3	4	5	
I don't understand or recognize any or most of these	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I know and feel confident about all of them

2. How well is your understanding of the proficiency levels and what they mean for English Language Learners? (examples: Entering, Emerging, Transitioning, Expanding) *

Mark only one oval.

	1	2	3	4	5	
I do not understand what these mean for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I know and feel confident about these levels for ELLs

3. Do you think having a better understanding of the acronyms, field of ENL, and proficiency levels would be beneficial to your instruction and planning? *

Mark only one oval.

	1	2	3	4	5	
I do not think this would be helpful at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I would greatly benefit from this information

4. How often do you differentiate instruction and assessments for English language learners? *

Mark only one oval.

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

5. Do you think you have the necessary knowledge and resources available to accommodate English language learners daily? On assessments? *

Mark only one oval.

	1	2	3	4	5	
I do not know how to accommodate these learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am confident in my abilities to give these students the proper accommodations

6. Have you ever participated in a co-teaching situation? *

Mark only one oval.

Yes

No

Other: _____

7. What is your understanding of co-teaching? What do you think it looks like? *

8. How comfortable are you with sharing your class and students with another teacher? *

Mark only one oval.

	1	2	3	4	5	
This makes me uncomfortable. I like to have full say and control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am fully open to and comfortable with this idea. I welcome the chance to work with another certified teacher.

9. How willing are you to let your co-teacher teach with you during lessons, not having them function as a teaching assistant? *

Mark only one oval.

	1	2	3	4	5	
I would not want another teacher teaching with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I would enjoy having another teacher teach along with me.

10. **Do you think having a better understanding of what co-teaching entails and its best practices would make you more willing and comfortable in these situations? ***

Mark only one oval.

	1	2	3	4	5	
I do not think this would be beneficial because I could not see myself in a co-teaching situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I think knowing best practices and having a model will make it better and more comfortable

